



Lighthouse Academy - Eagle Village
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Lighthouse Academy Eagle Village Program. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ronda Dyer, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2Lft5nI>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement School.

Lighthouse Academy Eagle Village has faced multiple challenges over the school year. Like other schools, Eagle Village was forced to navigate the education process through the COVID 19 pandemic. The students who are residing in the Eagle Village residential facility also usually come with heavy trauma from their past, which makes for another barrier in regards to breakthrough in learning. Lighthouse Eagle Village also continues to struggle with funding changes year to year due to ever changing enrollment numbers which impacts our ability to meet our variety of student needs. The average length of stay at the Eagle Village facility is around 183

days and that has a high impact on our ability to have students take standardized assessments which would help with gauging individual academic needs. The key initiatives that are being undertaken at Lighthouse Eagle Village that would bridge some of these gaps and help accelerate student achievement and close gaps would be the implementation of the Multi-Tiered System of Supports (MTSS) throughout the facility. This is a comprehensive framework of a collection of research-based strategies designed to meet the individual needs and assets of the whole child. The five essential components are tiered delivery system, team-based leadership, continuous data-based decision making, comprehensive screening and assessment system, and selection and implementation of instruction, interventions, and supports. Utilizing the MTSS model allows all students to receive universal support, some students to receive supplemental support, and few students to receive intensified support. Systems have been put in place to provide support for all students academically and behaviorally. The use of this program will assist with a student's level of comfort and effort put into the school as they are not accustomed to success in the educational setting. Best practices are continually looked into as to how to make the greatest impact in the short amount of the time Lighthouse Eagle Village has to work with the students.

State law requires that we also report additional information.

1. Our enrollment comes from a referral process of Eagle Village residential program. Our students must reside at the Eagle Village Residential facility and meet the enrollment requirements.
2. We are currently in year two of implementing our school improvement plan. At this time our plan remains constant with the past and remains on course with where it has been in the past with some minor additions in regard to Trauma training as well as MTSS program development. Our core goals remain the same in regards to focus on having students improve math and reading scores and gain high school credit by offering a holistic educational experience.
3. Lighthouse Eagle Village is a school located in the Eagle Village Residential facility. The residential program is meant to house youth with behavioral stabilization needs. The school provides full time education for all the students at the Eagle Village facility as school is a requirement and not an option. Lighthouse Eagle Village is focused on students meeting objectives which align with state standards as well as puts a serious concentration on credit recovery. Normal special education services are also provided as needed.
4. Our core curriculum meets the minimum state requirements for high school graduation. A copy of our courses is offered in our handbook which is given

at enrollment or can be requested at the school office. The annual education report is also available through our website or a hard copy is in our school office.

5. Lighthouse Eagle Village uses standardized testing for students to determine where they are scoring in comparison to the state average. Using the data from the SAT, MSTEP, and WorkKeys tests as well as the NWEA Map tests for students who are coming from or returning to a Lighthouse site. In all categories the Lighthouse Eagle Village students fall below the state average. The data is periodically reviewed in order to make necessary changes to the program in order to improve student achievement.
6. We hold parent teacher conferences at parent request or community partner request. Our school is in constant contact with case workers and therapists, therefore all students participate in a form of parent teacher conferences. In addition progress reports are sent out to therapists on a regular basis as well as meetings to review individual learning plans which have been specially put together for the youth.
7. Lighthouse Academy Eagle Village is a credit recovery institution and does not offer college credit for its high school classes, we also do not offer AP courses as a majority of our students are behind in their current coursework. After staying two or more years with us many students are eligible for dual enrollment but those students have chosen to focus solely on their high school diploma and mastering those classes instead of dual enrolling.

In conclusion, Lighthouse Academy continues to grow to meet the needs of all students. The Lighthouse programs focus continues to highlight students that need a non-traditional educational placement. We provide a positive educational experience through a holistic approach. This approach allows us to meet every student's strengths and areas of need. Eagle Village team has been working together to provide an inclusive learning environment by promoting our values to ensure all students are successful. The team has been providing active engagement activities to reinforce our values. We strive for respect, growth mindset, integrity, persistence, excellence, collaboration/teamwork, and inclusiveness.

Sincerely,



Ronda Dyer
Principal
Lighthouse Academy Eagle Village