Extended COVID-19 Learning Plan
<mark>**Version: Strict Adherence to Legislation**</mark>
Goal Reporting
Required by February 1, 2021

School Name: Lighthouse Academy South Campus   **Date:** January 29, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	On average students demonstrate gains between two consecutive NWEA Map test sessions.
Middle of the Year Mathematics Goal	On average students demonstrate gains between two consecutive NWEA Map test sessions.

Growth on Benchmark Assessment	Reading Fall	Reading February	Growth	Math Fall	Math February	Growth
All Students	63%	45%	-18%	53%	36%	-17%
Achievement percentile on Benchmark Assessment	**Reading Fall**	**Reading February**	**Growth**	**Math Fall**	**Math February**	**Growth**
All Students	N/A	N/A	N/A	N/A	N/A	N/A

If no winter benchmark assessment is given, provide a full narrative detailing progress made on goals. Include student growth and achievement data.

Extended COVID-19 Learning Plan
Goal Reporting
Required by February 1, 2021 and by End of 20/21 School Year

Date: January 29, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	On average students demonstrate gains between two consecutive NWEA Map test sessions.
End of the Year Reading Goal	On average students demonstrate gains between two consecutive NWEA Map test sessions.
Middle of the Year Mathematics Goal	On average students demonstrate gains between two consecutive NWEA Map test sessions.
End of the Year Mathematics Goal	On average students demonstrate gains between two consecutive NWEA Map test sessions.

Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	63%	53%	45%	36%		
Econ. Disadvantaged	63%	53%	45%	36%		
Special Education	46%	56%	43%	41%		
English Learner	25%	23%	20%	29%		
Female	39%	21%	23%	25%		
Male	76%	64%	72%	58%		
Caucasian	56%	32%	46%	33%		
African American	29%	47%	50%	40%		
Hispanic	25%	23%	9%	16%		
Other	15%	7%	9%	21%		
100% Remote*						
Not 100% Remote*						

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods