



Lighthouse Academy - Eagle Village  
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Lighthouse Academy Eagle Village Program. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ronda Dyer for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/2Lft5nI> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The students who are residing in the Eagle Village residential facility also usually come with heavy trauma from their past, which makes for another barrier in regards to breakthroughs in learning. The average length of stay at the Eagle Village facility is around 183 days and that has a high impact on our ability to have students take standardized assessments which would help with gauging individual academic needs. The key initiatives that are being undertaken at Lighthouse Eagle Village that would bridge some of these gaps and help accelerate student achievement and close gaps would be the implementation of the Multi-Tiered System of Supports (MTSS) throughout the facility. This is a comprehensive framework of a collection of research-based strategies designed to meet the individual needs and assets of the whole child. The five essential components are tiered delivery system, team-based leadership, continuous data-based decision making, comprehensive screening and assessment system, and selection

and implementation of instruction, interventions, and supports. Utilizing the MTSS model allows all students to receive universal support, some students to receive supplemental support, and few students to receive intensified support. Systems have been put in place to provide support for all students academically and behaviorally. The use of this program will assist with a student's level of comfort and effort put into the school as they are not accustomed to success in the educational setting. Best practices are continually looked into as to how to make the greatest impact in the short amount of time Lighthouse Eagle Village has to work with the students.

State law requires that we also report additional information.

1. Our enrollment comes from a referral process of Eagle Village residential program. Our students must reside at the Eagle Village Residential facility and meet the enrollment requirements.
2. We are currently in year three of implementing our school improvement plan. At this time our plan remains constant with the past and remains on course with where it has been in the past with some minor additions in regard to Trauma training as well as MTSS program development. Our core goals remain the same in regards to focusing on having students improve math and reading scores and gain high school credit by offering a holistic educational experience.
3. Lighthouse Eagle Village is a school located in the Eagle Village Residential facility. The residential program is meant to house youth with behavioral stabilization needs. The school provides full time education for all the students at the Eagle Village facility as school is a requirement and not an option. All students receive high quality instruction through teacher taught or online classes through Edgenuity. High school students are earning credits toward the requirements of earning a Michigan Merit Diploma. These credits include English language arts, math, science, social studies, physical education, arts, and foreign languages. Normal special education services are also provided as needed.
4. Our core curriculum meets the minimum state requirements for high school graduation. A copy of our courses is offered in our handbook which is given at enrollment or can be requested at the school office. The annual education report is also available through our website or a hard copy is in our school office.
5. Lighthouse Eagle Village uses standardized testing for students to determine where they are scoring in comparison to the state average. Using the data from the SAT, M-STEP, and WorkKeys tests as well as the NWEA Map tests for students who are coming from or returning to a Lighthouse site. In all categories the Lighthouse Eagle Village students fall below the state average. The data is periodically reviewed in order to make necessary changes to the program in order to improve student achievement.
6. We hold parent teacher conferences twice a year and at parent request or community partner request. Our school is in constant contact with case workers and therapists, therefore all students participate in a form of parent teacher conferences. In addition progress reports are sent out to therapists on a regular basis as well as meetings to review individual learning plans which have been specially put together for the youth.

7. Lighthouse Academy Eagle Village is a credit recovery institution and does not offer college credit for its high school classes, we also do not offer AP courses as a majority of our students are behind in their current coursework. After staying two or more years with us many students are eligible for dual enrollment but those students have chosen to focus solely on their high school diploma and mastering those classes instead of dual enrollment.

In conclusion, We are proud of our students for the success we have had this year. The Lighthouse program's focus continues to highlight students that need a non-traditional educational placement. We provide a positive educational experience through a holistic approach. This approach allows us to meet every student's strengths and areas of need. The Eagle Village team has been working together to provide an inclusive learning environment by promoting our values to ensure all students are successful. The team has been providing active engagement activities to reinforce our values. We strive for respect, growth mindset, integrity, persistence, excellence, collaboration/teamwork, and inclusiveness.

Sincerely,



Ronda Dyer  
Principal  
Lighthouse Academy Eagle Village