



LIGHTHOUSE ACADEMY

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-14 educational progress for the Lighthouse Academy (LA) and our schools, Main, North, Haven, St. John's, and Waalkes campuses. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Superintendent, Dr. Heidi Cate, for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.lighthouseacademyschool.org or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

Accountability Scorecard – Detail Data and Status

LA-Main:

In the 2013-2014 school year students were tested up to three times during the school-year using Edperformance. Data was maintained and reviewed for gains as well as developing student specific goals related to each student's needs. In the 2013-2014 school year, 75% of the students demonstrated significant gains in their math scores, and 68% significant gains in their reading scores. Students are tested in the fall, winter and spring testing cycles. If a student is enrolled for at least two testing periods, gains are measured from one period to the next (i.e. fall to winter, winter to spring or fall to spring). Gains must be statistically significant in order for a student's gain to be listed as "significant". For other testing data please refer to the Michigan School Data listed in the district's Transparency Reports on our website.

During the 2013-2014 school-year, Lighthouse Academy graduated 15 students; two of which graduated ahead of their graduating class, including one 16 year-old student. Lighthouse Academy provides rigorous state required curriculum and Lighthouse Academy offers students individualized supports in order to help each student be successful and reach their maximum potential. These supports include socio-emotional supports such as School Social Workers, Social Work interns, Responsible Thinking Advisors, Transition Coordinators and Advisory Teachers. Lighthouse Academy Main has also been very successful in collaborating with community partners that include but are not limited to: probation officers, judges, therapist, social service workers and the Kent ISD KTC, KCTC programs.

LA-North:

Some of the highlights of achievement and successes of the students at Lighthouse Academy North Campus over the past two years include:

- Students receiving a score below grade level in Scantron results received remediation assistance through Advisory class and/or tutoring.
- 56% and 35% of Lighthouse North students met their growth plan goals in reading and math, respectively, on District Scantron assessments this past school year.
- 100% of LAN graduates left with a transition plan to continue their education, obtain a job, and/or enlist in the military.
- 95% of all students increased their pro-social skills through weekly social skill building activities and relationships with LAN staff and their advisor.
- 80% of parents reported they feel included in their child's education and planning.

- Disciplinary referrals decreased by 25% from the beginning of the year.
- Lighthouse Academy North graduated 7 students this year, up from 4 from last year.

LA-Waalkes:

Some of the highlights of achievement and successes of the students at Lighthouse Academy Waalkes Campus over the past year are the following:

- Students receiving a score below grade level in Scantron results received remediation assistance through Advisory class and/or tutoring to include instruction in Read 180.
- 52% and 38% of our students met their Individual Student Learning Plan goals in reading and math, respectively.
- LA Waalkes students participated in job skill and career exploration activities as indicated in their education development plan generated by Career Cruising results.
- 261.5 credits were earned by Lighthouse Waalkes students this past school year.
- 23% of Waalkes students transferred from Waalkes to another Lighthouse Academy program.
- 100% of students were provided social skill building and wrap around services through group sessions and individual services through the Kent County Juvenile Detention Center.

LA-Haven:

In the 2013-2014 school year students were tested up to three times during the school-year using Edperformance. Data was maintained and reviewed for gains as well as developing student specific goals related to each student's needs. SMART goals, with objectives, were created from the data obtained from each student's Edperformance test results and were put into the student's Individual Learning Plan.

Despite the challenges faced by our students at Lighthouse Academy – Haven students have found success with credit recovery. They have also demonstrated gains in reading and math, and some have met the requirements for grade advancement and credit accrual.

LA-St. John's:

In the 2013-2014 school year students were tested up to three times during the school-year using Edperformance. Data was maintained and reviewed for gains as well as developing student specific goals related to each student's needs. SMART goals, with objectives, were created from the data obtained from each student's Edperformance test results and were put into the student's Individual Learning Plan.

Despite the challenges faced by our students at Lighthouse Academy – Haven students have found success with credit recovery. They have also demonstrated gains in reading and math, and some have met the requirements for grade advancement and credit accrual.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

Lighthouse Academy looks forward to continuing to serve the students and families of our community at its campuses in the future. Together, we are doing great things that make a difference in the lives of our students and their futures.

Sincerely,

A handwritten signature in black ink that reads "Heidi Cate". The signature is written in a cursive style with a large initial "H" and "C".

Heidi M. Cate, PhD
Superintendent