

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021

School Name: Lighthouse Academy Eagle Village Campus

Date: January 29, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	On average students demonstrate gains between two consecutive MAP test sessions.
Middle of the Year Mathematics Goal	On average students demonstrate gains between two consecutive MAP test sessions.

Growth on Benchmark Assessment	Reading Fall	Reading February	Growth	Math Fall	Math February	Growth
All Students	54%	28%	-26%	40%	54%	+14%
Achievement percentile on Benchmark Assessment	Reading Fall	Reading February	Growth	Math Fall	Math February	Growth
All Students	N/A	N/A	N/A	N/A	N/A	N/A

If no winter benchmark assessment is given, provide a full narrative detailing progress made on goals. Include student growth and achievement data.

Lighthouse Eagle Village campus has a population that is extremely transient, based on individual's programing. The campus serves students Kindergarten through 12th grade. The average daily enrollment for 2020-2021 school year is 52.8. students per day. At the beginning of the 2020-2021 school year, Lighthouse Academy Eagle Village began in-person teaching. Due to COVID concerns, Eagle Village went to virtual learning at the end of the first trimester.

Lighthouse Academy administers NWEA MAP three times a year; fall, winter, and spring. Typically, a student completes one to two testing windows. Percentage of growth depends on students testing consecutively. The test is meant to show student's areas of strengths, and areas of need in reading and math. Data provides information about individual performance, and skills students are ready to learn. Teachers review data to develop appropriate interventions based on student's area of needs.

Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: January 29, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	On average students demonstrate gains between two consecutive MAP test sessions.
End of the Year Reading Goal	On average students demonstrate gains between two consecutive MAP test sessions.
Middle of the Year Mathematics Goal	On average students demonstrate gains between two consecutive MAP test sessions.
End of the Year Mathematics Goal	On average students demonstrate gains between two consecutive MAP test sessions.

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	54%	40%	28%	54%		
Econ. Disadvantaged	100%	100%	100%	100%		
Special Education	43%	60%	55%	53%		
English Learner	n/a	n/a	n/a	n/a		
Female	43%	60%	55%	52%		
Male	57%	40%	45%	48%		
American Indian /Ethnicity 1	n/a	n/a	n/a	4.76%		
Black/Ethnicity 2	21.42%	10%	18%	23.80%		
White/Ethnicity 3	71.42%	60%	64%	66.77%		
Hispanic/Ethnicity 4	n/a	10%	9%	4.76%		
Other/Ethnicity 5	7.14%	20%	9%	n/a		
100% Remote*						
Not 100% Remote*						

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods