

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting Required by February 1, 2021

School Name: Lighthouse Academy North Campus

Date: January 29, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	On average students demonstrate gains between two consecutive NWEA Map test sessions.
Middle of the Year Mathematics Goal	On average students demonstrate gains between two consecutive NWEA Map test sessions.

Growth on Benchmark Assessment	Reading Fall	Reading February	Growth	Math Fall	Math February	Growth
All Students	41%	25%	-16%	79%	36%	-43%
Achievement percentile on Benchmark Assessment	Reading Fall	Reading February	Growth	Math Fall	Math February	Growth
All Students	N/A	N/A	N/A	N/A	N/A	N/A

If no winter benchmark assessment is given, provide a full narrative detailing progress made on goals. Include student growth and achievement data.

Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: January 29, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	On average students demonstrate gains between two consecutive NWEA Map test sessions.
End of the Year Reading Goal	On average students demonstrate gains between two consecutive NWEA Map test sessions.
Middle of the Year Mathematics Goal	On average students demonstrate gains between two consecutive NWEA Map test sessions.
End of the Year Mathematics Goal	On average students demonstrate gains between two consecutive NWEA Map test sessions.

Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	41%	79%	25%	36%		
Econ. Disadvantaged	41%	79%	25%	36%		
Special Education	0%	0%	0%	0%		
English Learner	100%	100%	100%	100%		
Female	36%	32%	33%	38%		
Male	64%	68%	67%	62%		
Hispanic/Ethnicity 1	55%	50%	53%	38%		
African/Ethnicity 2	36%	32%	40%	57%		
Asian/Ethnicity 3	0%	14%	0%	0%		
Other/Ethnicity 4	9%	4%	7%	5%		
100% Remote*						
Not 100% Remote*						

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods