

## Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

### Goal Reporting

**Required by February 1, 2021**

School Name: Lighthouse Academy Pier

Date: 2/1/2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	On average students demonstrate gains between two consecutive MAP test sessions.
Middle of the Year Mathematics Goal	On average students demonstrate gains between two consecutive MAP test sessions.

Growth on Benchmark Assessment	Reading Fall	Reading February	Growth	Math Fall	Math February	Growth
All Students	N/A	N/A	N/A	N/A	N/A	N/A
Achievement percentile on Benchmark Assessment	Reading Fall	Reading February	Growth	Math Fall	Math February	Growth
All Students	N/A	N/A	N/A	N/A	N/A	N/A

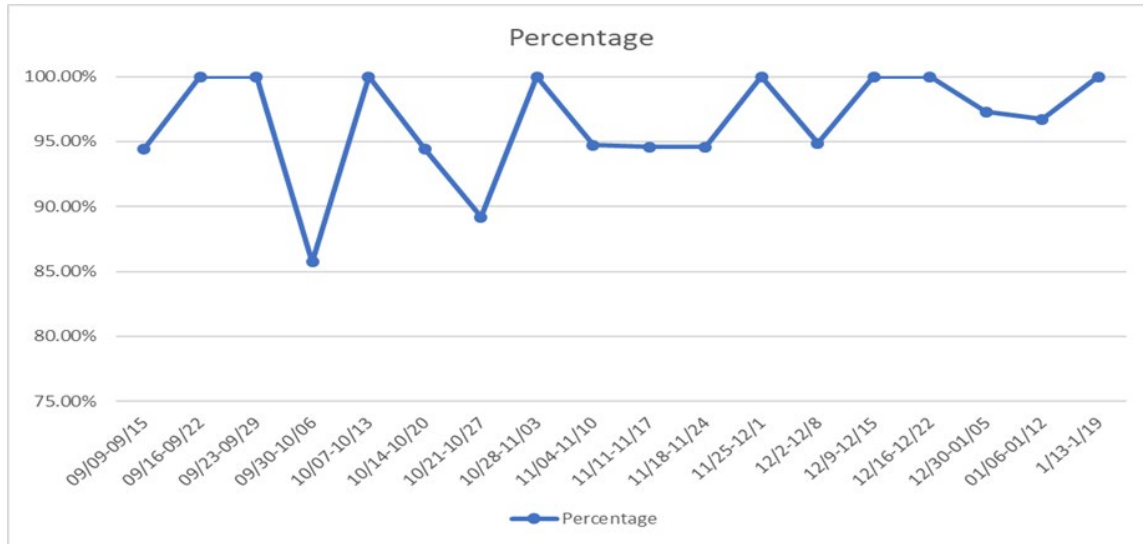
**If no winter benchmark assessment is given, provide a full narrative detailing progress made on goals. Include student growth and achievement data.**

Lighthouse Academy Pier is the school inside the Kent County Correctional Facility and thus has a population that is extremely transient. In many cases, students are in and out of the facility multiple times per year for very short durations of time usually less than 21 days. Due to the highly transient population, Lighthouse The Pier has implemented a universal screening assessment system, in order to monitor standards mastered and to measure what a student knows upon entering the facility as well as where the student needs the most interventions. The screeners and interventions mostly happen during "Advisory Class". This class is set up in order to fill academic gaps in reading and mathematics, build academic vocabulary, and focus is on credit recovery. Advisory teachers identify deficiencies in reading and math is by using assessments in both areas that each student takes during their first 96 hours of enrollment. After the screeners are taken, the teacher and student determine which goals to focus on and an Individualized Learning Plan is created. Under each goal of the learning plan, there are three different objectives that are needed to meet each goal, each objective is labeled so that they can easily be tracked. The following data shows academic achievement thus far at the Pier facility through data trends throughout the 20/21 school year. The data includes enrollment and attendance per day, objectives and credits earned by students while in the Kent County Correctional Facility, two-way communications between staff and students, and baseline SRSS data (used to measure social-emotional well being of the students).

### Enrollment/Attendance

Category	Pier
<b>Average School Days Enrolled</b>	32.46
<b>Average Daily Attendance (ADA)</b>	33.32

### Two-Way Communication week by week



### Short Term Objectives Met

<b>96 Hour Objectives</b>	513
<b>Math Objectives</b>	88
<b>Reading Objectives</b>	18
<b>Total Objectives Earned</b>	619
<b>Per Week</b>	86.62

### Credit Earned

Course	Credit Earned
<b>ELA</b>	2.25
<b>Math</b>	2.75
<b>Science</b>	10.75
<b>SS</b>	2.75
<b>Total</b>	18.5

### SRSS Data

The Student Risk Screening Scale (SRSS) is a universal screening tool used three times per year to identify students who may be at risk for challenging, antisocial behavior. SRSS was implemented in Fall 2020. The Waalkes and Pier teams focus on the students who are with the program 90 days or more and will be using this as baseline data in order to compare social emotional growth of the students. This data is extremely important as Lighthouse Academy is committed to the growth of the Whole Child.

District: Lighthouse Academy  
 School: Lighthouse Academy- Pier  
 School Year 2020-2021  
 Term: Fall

Grade Level	Behavior	Low	Moderate	High
9 <sup>th</sup>	<i>Externalizing</i>	8	0	0
	<i>Internalizing</i>	8	0	0
10 <sup>th</sup>	<i>Externalizing</i>	7	0	0
	<i>Internalizing</i>	7	0	0
11 <sup>th</sup>	<i>Externalizing</i>	2	0	0
	<i>Internalizing</i>	2	0	0
12 <sup>th</sup>	<i>Externalizing</i>	4	0	0
	<i>Internalizing</i>	4	0	0
School	<i>Externalizing</i>	21	0	0
	<i>Internalizing</i>	21	0	0

## Extended COVID-19 Learning Plan

**Version: Meets Legislative Requirements with Additional Recommendations**

### Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

**Date: 2/1/2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	On average students demonstrate gains between two consecutive MAP test sessions.
End of the Year Reading Goal	On average students demonstrate gains between two consecutive MAP test sessions.
Middle of the Year Mathematics Goal	On average students demonstrate gains between two consecutive MAP test sessions.
End of the Year Mathematics Goal	On average students demonstrate gains between two consecutive MAP test sessions.

#### Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year	By February 1	Before End of the Year

	Reading	Math	Reading	Math	Reading	Math
All Students	N/A	N/A	N/A	N/A	N/A	N/A
Econ. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Special Education	N/A	N/A	N/A	N/A	N/A	N/A
English Learner	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A
Race/Ethnicity 1	N/A	N/A	N/A	N/A	N/A	N/A
Race/Ethnicity 2	N/A	N/A	N/A	N/A	N/A	N/A
Race/Ethnicity 3	N/A	N/A	N/A	N/A	N/A	N/A
Race/Ethnicity 4	N/A	N/A	N/A	N/A	N/A	N/A
100% Remote*	N/A	N/A	N/A	N/A	N/A	N/A
Not 100% Remote*	N/A	N/A	N/A	N/A	N/A	N/A

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods