

Lighthouse Academy

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$ 715,150.76

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

Funds were allocated to the community programs in the district along with added academic needs in the residential treatment programs and the juvenile detention settings requiring additional student behavior support. The school improvement team reviewed student needs and prioritized Tier 2 and Tier 3 needs. It was decided to support the student needs in both academic and behavior areas with interventionists/paraprofessionals and researched based programs and materials as described below.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

In the 2025-26 school year the following services and evidence-based interventions were provided:

- A secondary certified teacher serving 9th-12th graders using Job's for Michigan's Graduates programming.
- An NS certified teacher providing Lexia interventions to assist MLLs with supplemental language acquisition programming.
- Behavior Interventionist staff providing interventions to 6th-12th graders including PBIS, Responsible Thinking and Restorative Practices.
- Paraprofessionals for academic intervention small group programming using IXL and Lexia.
- Advisory teacher interventions with 6-12 graders using IXL and Lexia.
- Social studies, science, and ELA teachers interventions with 6-12 graders using Academic Vocabulary intervention.
- Student advocate to provide mentoring services to students in virtual programming.

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Parental feedback was obtained during the beginning of the year parent/guardian meeting and during parent/teacher and support staff meetings via phone, virtual platforms, and in person.



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5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Parents may provide feedback via messaging through the school's Talking Points platform (which also provides translation into the Home Language of the family) or through verbal communication with school administration.

For more information about Section 31a interventions and services available for your child(ren) contact: Dr. Heidi Cate, Superintendent 616-600-6501

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Leslie Cummings, Executive Director of the Business Office 616-600-6503

For additional questions regarding the Section 31a At-risk grant contact: Dr. Heidi Cate, Superintendent 616-600-6501