

Lighthouse Academy Community School Programs Educational Goal Report

Stacey Martinez, Assistant Superintendent of Community Youth School Programs

Community School Programs

Lighthouse Academy North, South – Community, & Juvenile Justice Institute (JJI)

2021-2022 Goals:

Academic

NWEA Map Growth
Standards Attempted vs. Standards Mastered
Credits Attempted vs. Credits Earned

Non-Academic

RTC Referrals & Suspension Data
Restorative Practices Reports
SWIS & SRSS Reports
Attendance Reports

Academic Goals:

LA North NWEA Map Growth Summary

| Advisory | Caseload 1(KR) | | Caseload 2 (AP) | | Caseload 3 (KS) | | Caseload 4 (AC) | | Caseload 5 (BS) | |
|--------------------------------------|------------------------|---------|-----------------|---------|---------------------------|---------|-----------------|---------|-----------------|---------|
| | Math | Reading | Math | Reading | Math | Reading | Math | Reading | Math | Reading |
| # of Students who Met Growth Targets | 3 of 6 | 3 of 6 | 3 of 4 | 2 of 4 | 0 of 2 | 0 of 2 | 2 of 7 | 5 of 8 | 5 of 11 | 6 of 11 |
| Overall Total: | Math 13 of 30 = 43% | | | | Reading 16 of 31 = 51% | | | | | |

LA South - Community NWEA Map Growth Summary

| Advisory | Caseload 1(KJ) | | Caseload 2 (KT) | | Caseload 3 (EJ) | | Caseload 4 (*ES) | |
|--------------------------------------|-----------------------|---------|-----------------|---------|--------------------------|---------|------------------|---------|
| | Math | Reading | Math | Reading | Math | Reading | Math | Reading |
| # of Students who Met Growth Targets | 0 of 5 | 0 of 4 | 3 of 8 | 3 of 9 | 3 of 6 | 5 of 6 | 0 of 0 | 0 of 0 |
| Overall Total: | Math 6 of 19 = 31% | | | | Reading 8 of 19 = 42% | | | |

LA JJI NWEA Map Growth Summary

(*First testing cycle, therefore no data until after winter testing session*)**

| Advisory | Caseload 1(CG) | | Caseload 2 (NA) | |
|--------------------------------------|---------------------------|---------|------------------------------|---------|
| | Math | Reading | Math | Reading |
| # of Students who Met Growth Targets | _ of _ | _ of _ | _ of _ | _ of _ |
| Overall Total: | Math ___ of ___ = ___% | | Reading ___ of ___ = ___% | |

Standards Attempted versus Standards Mastered 2021-2022 School Year

Lighthouse Academy – North:

| Trimester | Standards Attempted | | | Standards Mastered | | | Total Percentage | | |
|--------------|---------------------|-------|-------|--------------------|-------|-------|------------------|-------|-------|
| | Tri 1 | Tri 2 | Tri 3 | Tri 1 | Tri 2 | Tri 3 | Tri 1 | Tri 2 | Tri 3 |
| Math | 426 | | | 311 | | | 73% | | |
| English | 442 | | | 218 | | | 49% | | |
| SS | 1008 | | | 588 | | | 58% | | |
| Science | 641 | | | 443 | | | 69% | | |
| Total | 2517 | | | 1560 | | | 62% | | |

Trimester 1

| | |
|---|------|
| Total # of Standards Mastered (2.5 or higher) per day (60 Days) | 26 |
| Total # of Standards Mastered (2.5 or higher) per student per day (60 students) | 0.43 |

Trimester 2

| | |
|---|--|
| Total # of Standards Mastered (2.5 or higher) per day (63 Days) | |
| Total # of Standards Mastered (2.5 or higher) per student per day (__ students) | |

Trimester 3

| | |
|---|--|
| Total # of Standards Mastered (2.5 or higher) per day (60 Days) | |
| Total # of Standards Mastered (2.5 or higher) per student per day (__ students) | |

Lighthouse Academy South - Community:

| Trimester | Standards Attempted | | | Standards Mastered | | | Total Percentage | | |
|--------------|---------------------|-------|-------|--------------------|-------|-------|------------------|-------|-------|
| | Tri 1 | Tri 2 | Tri 3 | Tri 1 | Tri 2 | Tri 3 | Tri 1 | Tri 2 | Tri 3 |
| Math | 168 | | | 86 | | | 52% | | |
| English | 136 | | | 68 | | | 50% | | |
| SS | 131 | | | 99 | | | 75% | | |
| Science | 698 | | | 331 | | | 47% | | |
| Total | 1133 | | | 584 | | | 51% | | |

Trimester 1

| | |
|---|------|
| Total # of Standards Mastered (2.5 or higher) per day (60 Days) | 9.7 |
| Total # of Standards Mastered (2.5 or higher) per student per day (30 students) | 0.32 |

Trimester 2

| | |
|---|--|
| Total # of Standards Mastered (2.5 or higher) per day (63 Days) | |
| Total # of Standards Mastered (2.5 or higher) per student per day (__ students) | |

Trimester 3

| | |
|---|--|
| Total # of Standards Mastered (2.5 or higher) per day (60 Days) | |
| Total # of Standards Mastered (2.5 or higher) per student per day (__ students) | |

Lighthouse Academy – Juvenile Justice Institute:

| Trimester | Standards Attempted | | | Standards Mastered | | | Total Percentage | | |
|--------------|---------------------|-------|-------|--------------------|-------|-------|------------------|-------|-------|
| | Tri 1 | Tri 2 | Tri 3 | Tri 1 | Tri 2 | Tri 3 | Tri 1 | Tri 2 | Tri 3 |
| Math | n/a | | | n/a | | | n/a | | |
| English | 133 | | | 26 | | | 19% | | |
| SS | 26 | | | 10 | | | 38% | | |
| Science | n/a | | | n/a | | | n/a | | |
| Total | 159 | | | 36 | | | 22% | | |

Trimester 1

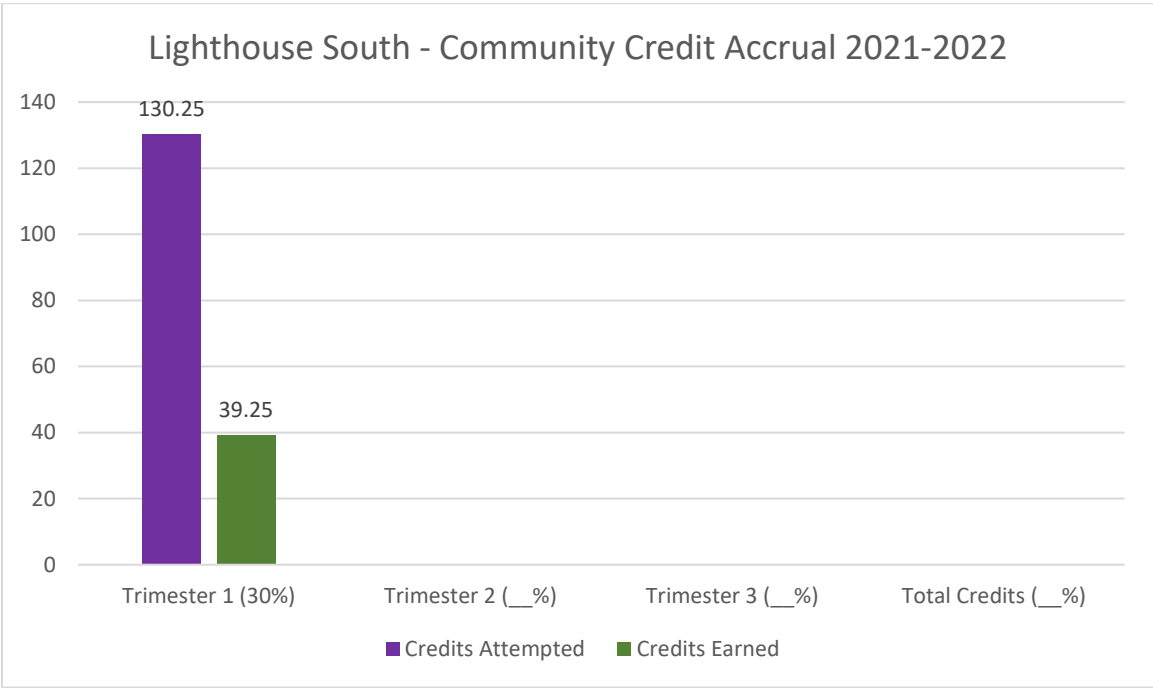
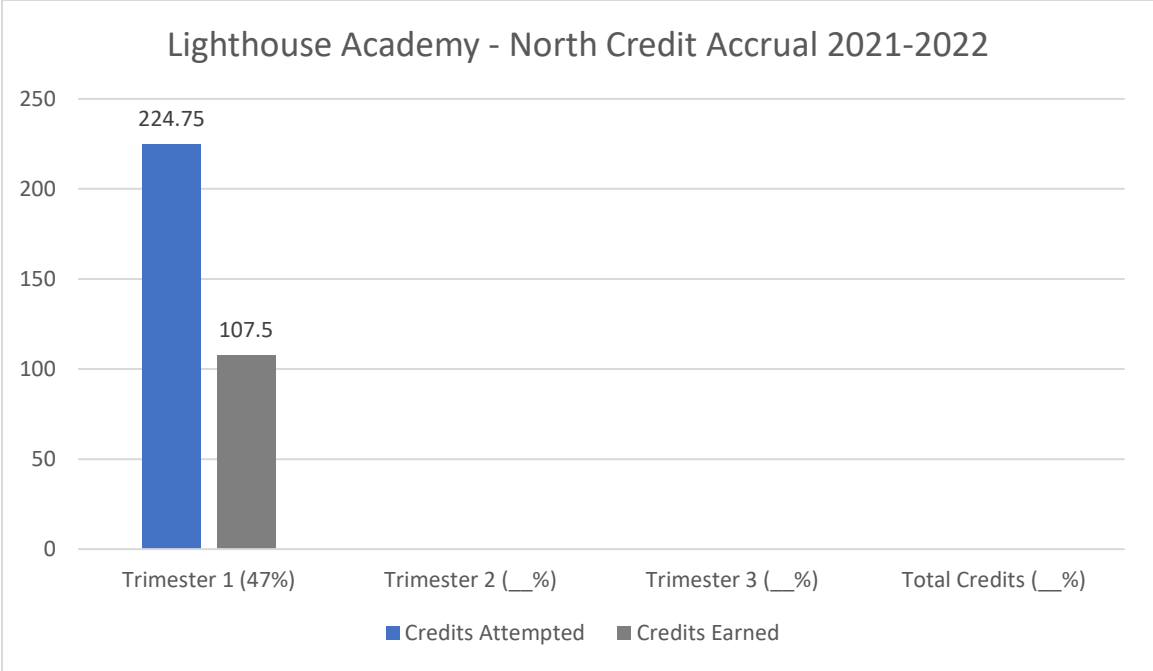
| | |
|---|------|
| Total # of Standards Mastered (2.5 or higher) per day (57 Days) | 0.63 |
| Total # of Standards Mastered (2.5 or higher) per student per day (10 students) | 0.06 |

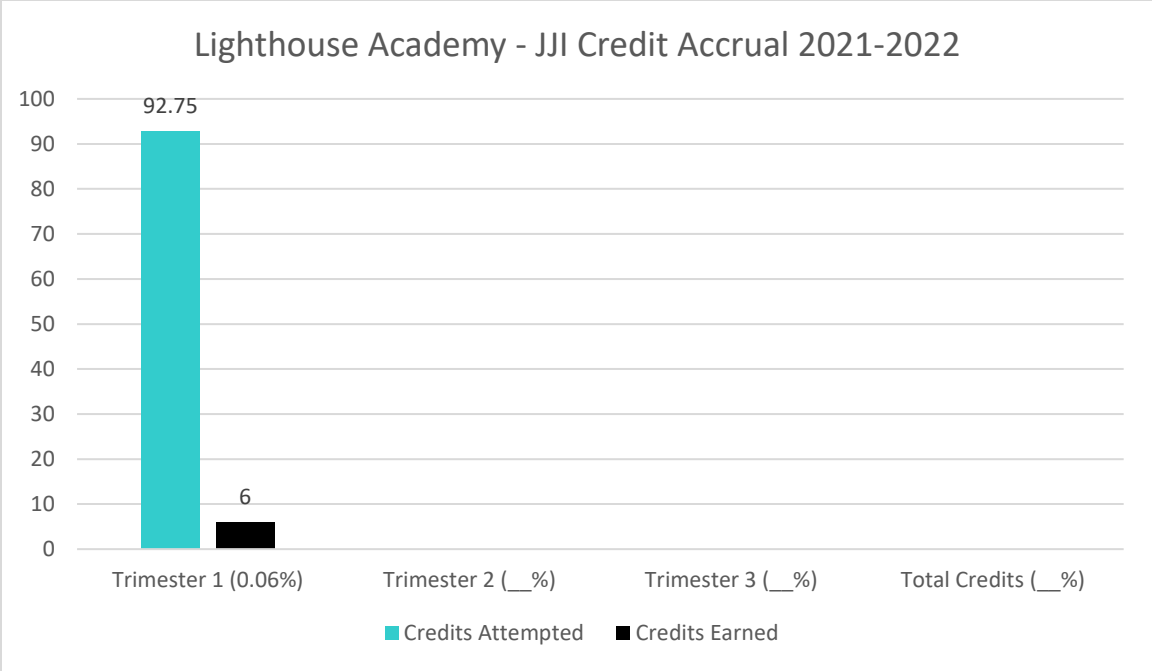
Trimester 2

| | |
|---|--|
| Total # of Standards Mastered (2.5 or higher) per day (54 Days) | |
| Total # of Standards Mastered (2.5 or higher) per student per day (__ students) | |

Trimester 3

| | |
|---|--|
| Total # of Standards Mastered (2.5 or higher) per day (70 Days) | |
| Total # of Standards Mastered (2.5 or higher) per student per day (__ students) | |





Non-Academic Goals:

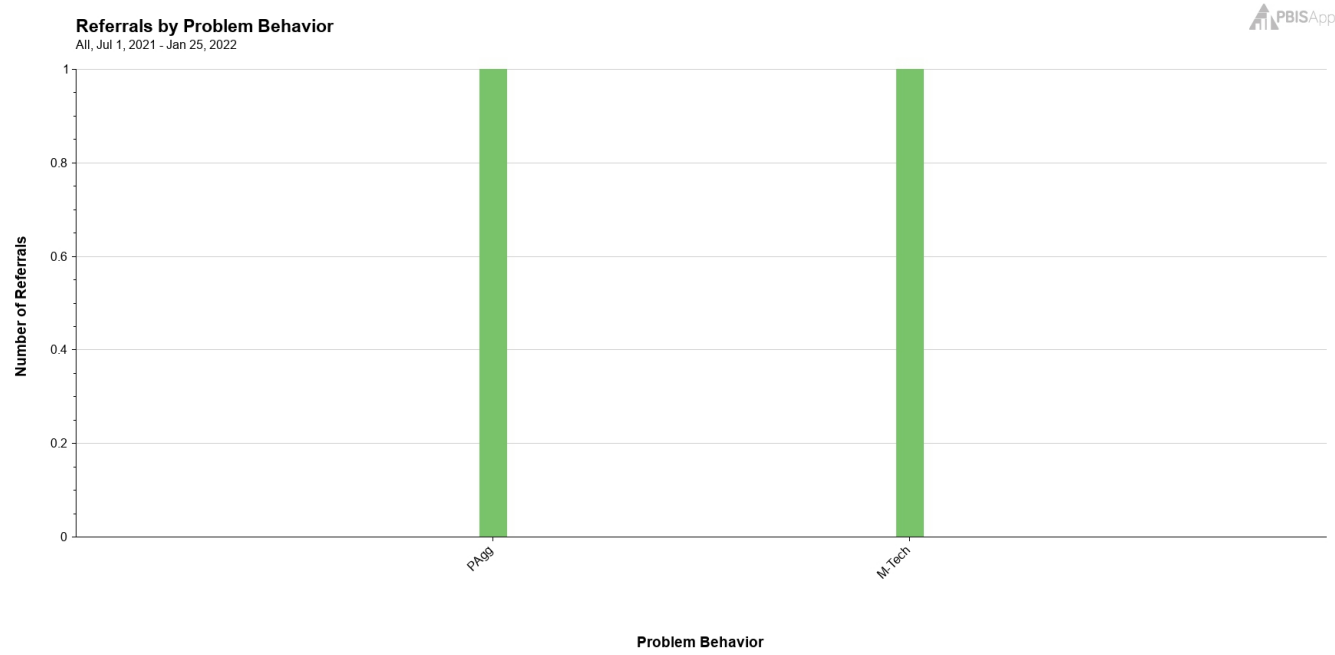
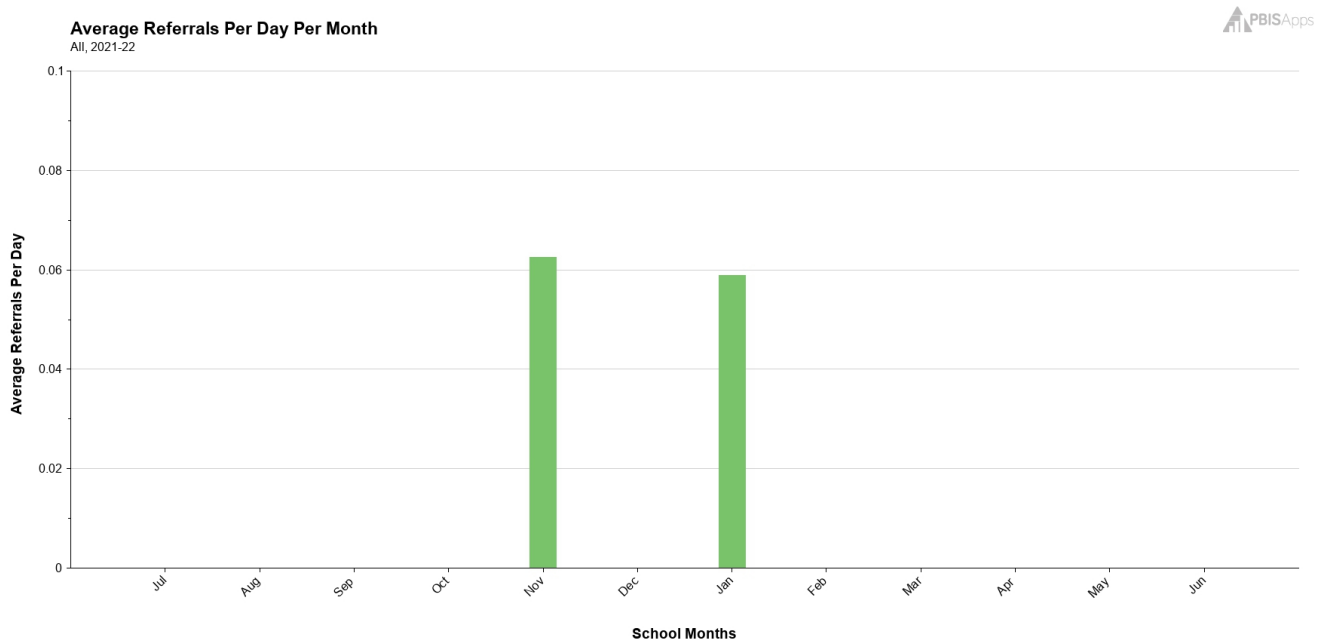
| Lighthouse Academy North RTC & Suspension Data | | | | |
|---|-------------|-------------|-------------|-------|
| | Trimester 1 | Trimester 2 | Trimester 3 | Total |
| Avg. RTC Referrals per Week | 1.2 | | | |
| # of In-School Suspensions | 0 | | | |
| # of Out-of-School Suspensions | 0 | | | |
| # of Restorative Circles/Conversations Held | 0 | | | |

| Lighthouse Academy South (Comm) RTC & Suspension Data | | | | |
|--|-------------|-------------|-------------|-------|
| | Trimester 1 | Trimester 2 | Trimester 3 | Total |
| Avg. RTC Referrals per Week | 5.8 | | | |
| # of In-School Suspensions | 0 | | | |
| # of Out-of-School Suspensions | 3 | | | |
| # of Restorative Circles/Conversations Held | 4 | | | |

| Lighthouse Academy JJI RTC & Suspension Data | | | | |
|---|-------------|-------------|-------------|-------|
| | Trimester 1 | Trimester 2 | Trimester 3 | Total |
| Avg. RTC Referrals per Week | 2.8 | | | |
| # of In-School Suspensions | 0 | | | |
| # of Out-of-School Suspensions | 0 | | | |

| | | | | |
|--|-----------|--|--|--|
| <p># of Restorative Circles/Conversations Held</p> | <p>*0</p> | | | |
|--|-----------|--|--|--|

Lighthouse Academy - North SWIS Reports

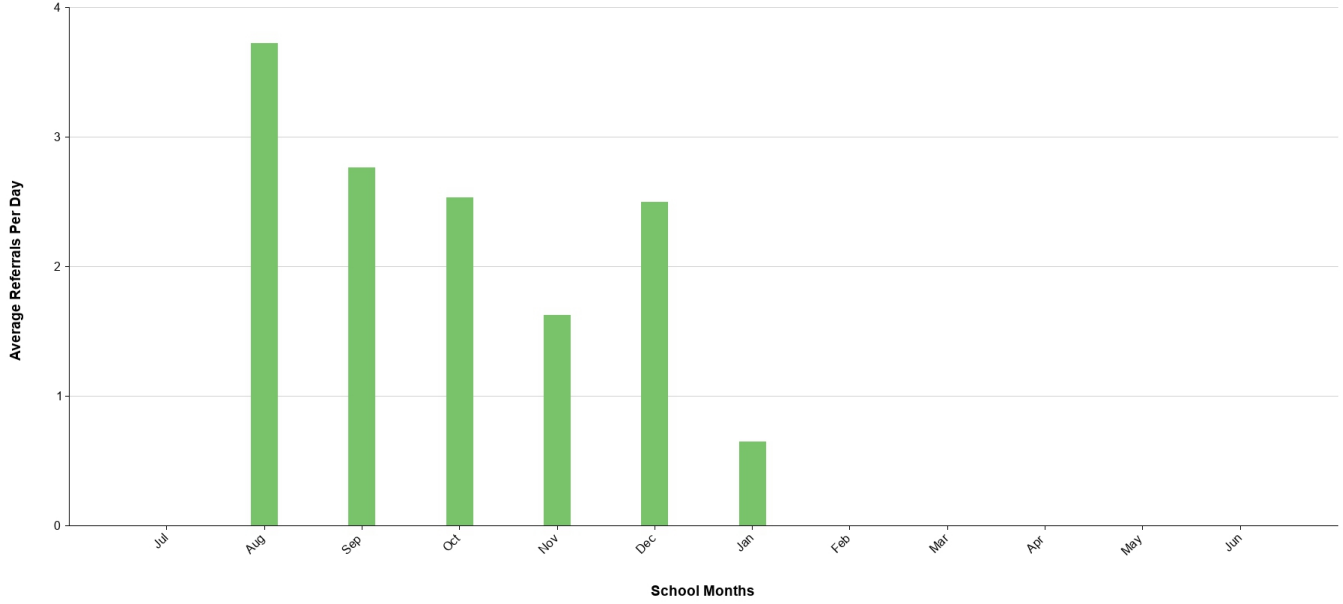


Lighthouse Academy - South (Comm) SWIS Reports



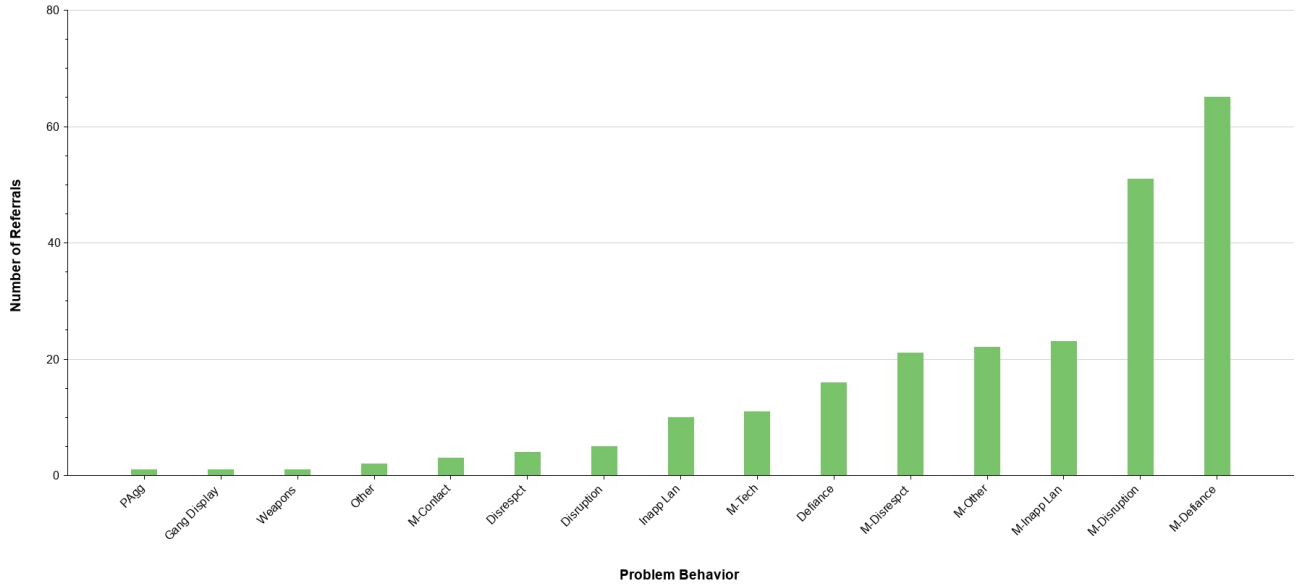
Average Referrals Per Day Per Month

All, 2021-22



Referrals by Problem Behavior

All, Jul 1, 2021 - Jan 21, 2022

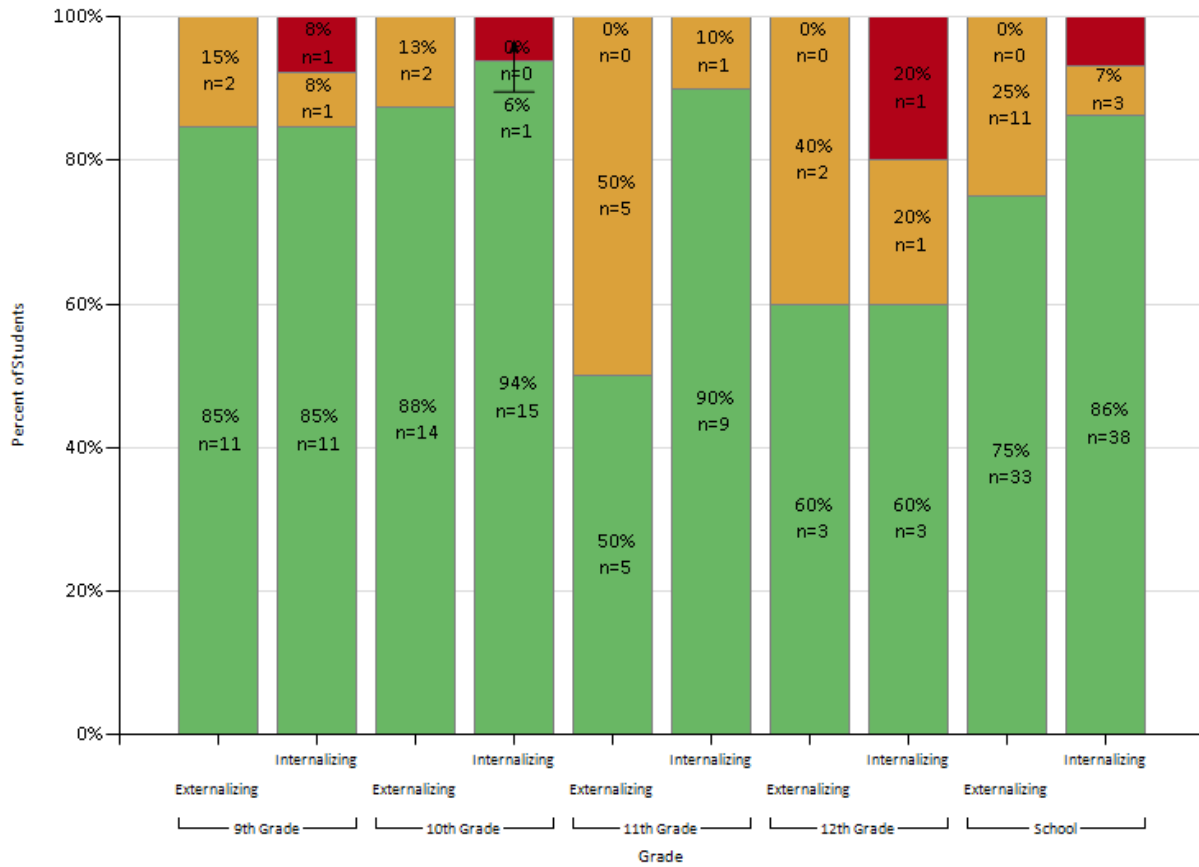


Lighthouse Academy - JJI SWIS Reports

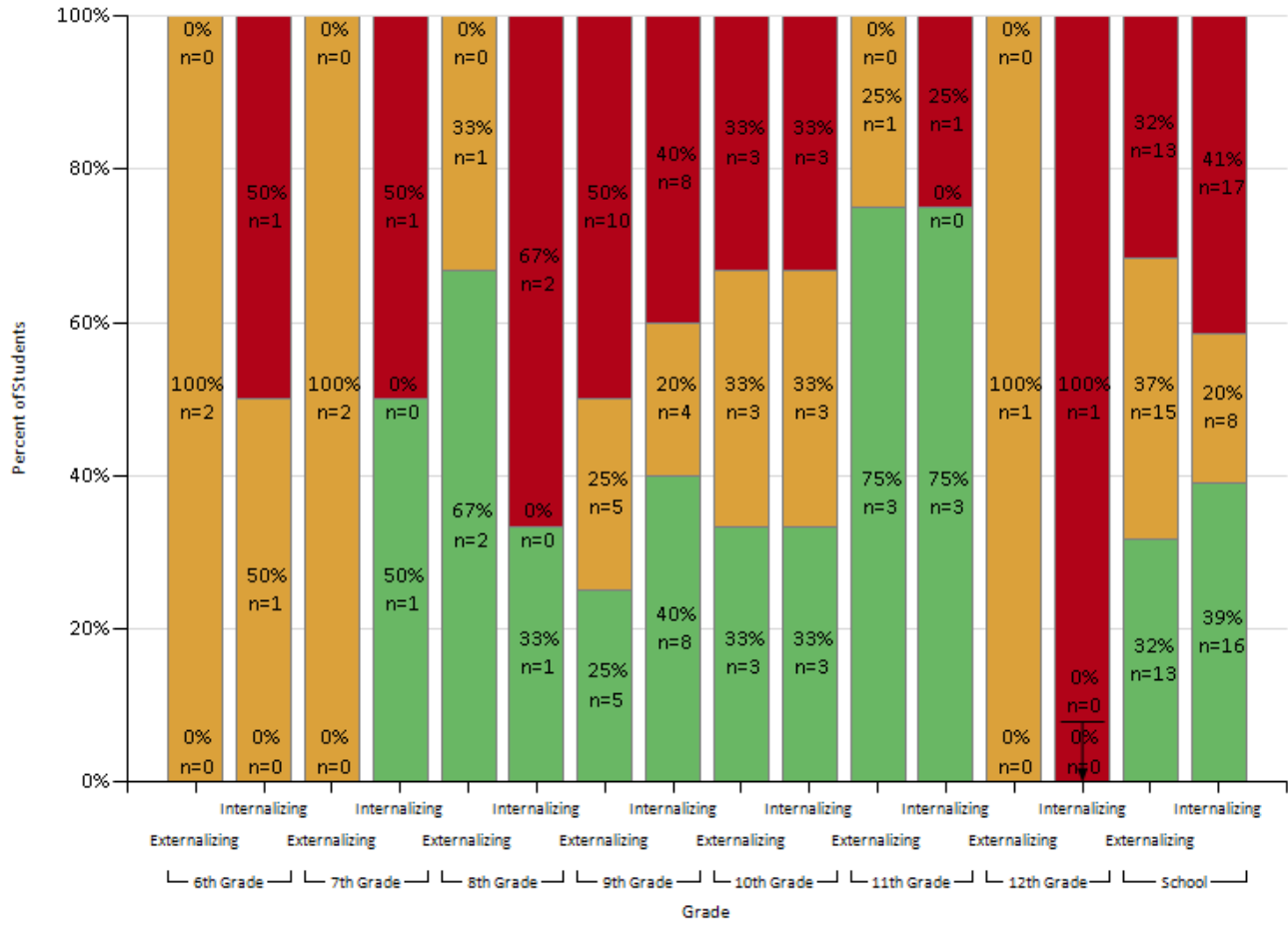
**Due to this being our first year, we have not begun utilizing SWIS. Our team plans to begin utilizing SWIS within the next month or two.

SRSS Reports 2021-2022

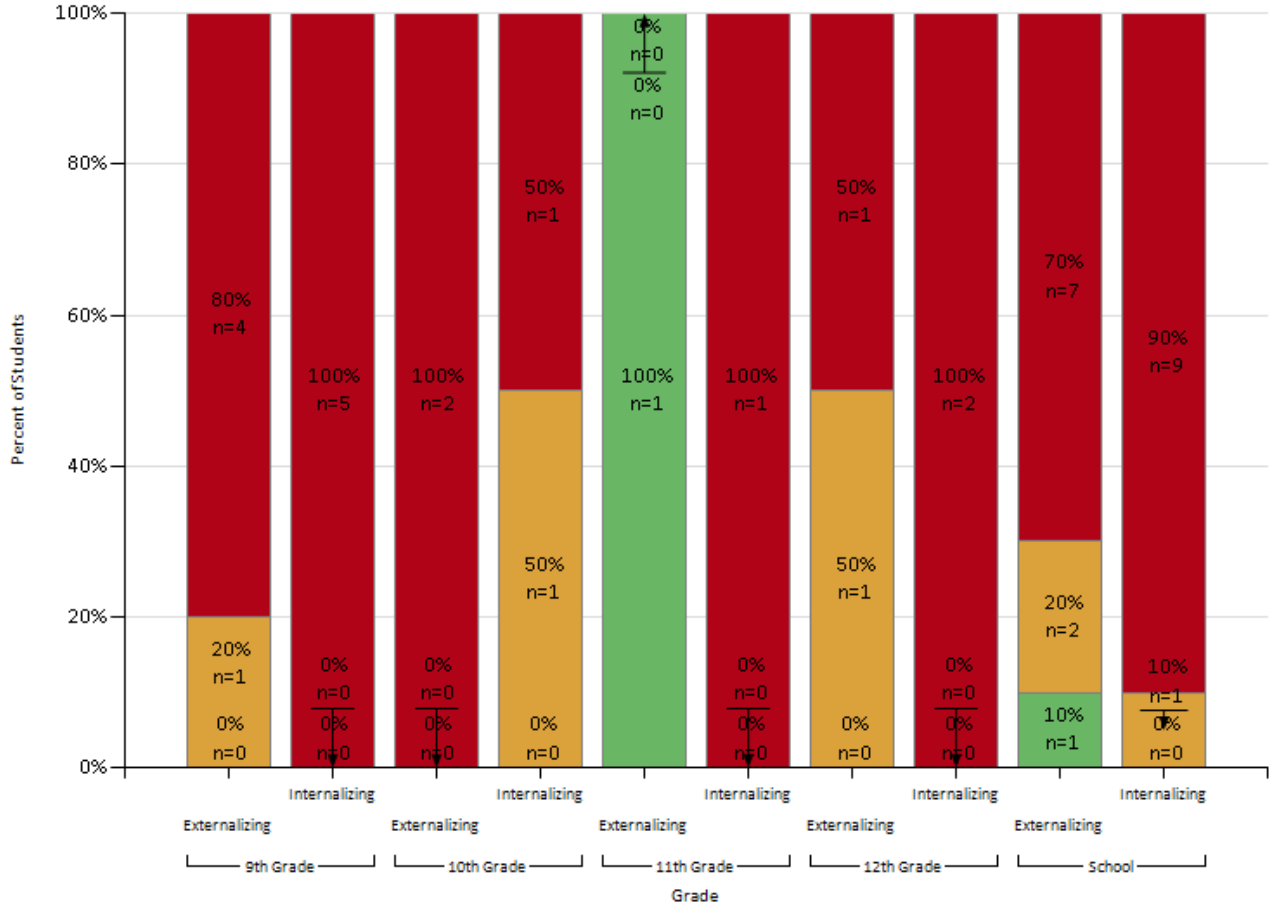
Lighthouse Academy - North
Fall:



Lighthouse Academy – South
Fall:



Lighthouse Academy – JJI
Fall:



Attendance Reports

Lighthouse Academy – North

| | |
|---|-------|
| Average Daily Enrollment | 61.81 |
| Average # of Days a student was enrolled | 41.94 |
| Average Daily Attendance (# of students attending on any given day, average of) | 43.29 |

Lighthouse Academy – South (Comm)

| | |
|---|-------|
| Average Daily Enrollment | 30.82 |
| Average # of Days a student was enrolled | 32.48 |
| Average Daily Attendance (# of students attending on any given day, average of) | 20.51 |

Lighthouse Academy – JJI

| | |
|---|-------|
| Average Daily Enrollment | 12.65 |
| Average # of Days a student was enrolled | 37.94 |
| Average Daily Attendance (# of students attending on any given day, average of) | 7.93 |

Overall Summary:

As we analyze the credit accrual graph and the standards mastered chart, I would like to stress the importance of understanding how the difference between credit accrual and standards mastered. As previously stated, students can still pass their classes with a majority 2.0 or higher marks on the standards. Lighthouse Academy students have traditionally earned credits and done well in their classes. The next steps for our data teams to continue to look at the level of engagement our students are displaying and create plans to improve pass rates and subsequently credit accrual. We must also continue to adjust instructional practices to ensure all of our students are receiving the highest quality instruction possible.

Additionally, the above non-academic graphs and charts depict all of the efforts our team has made to create comprehensive and whole-child interventions to help students meet their non-academic needs amidst a pandemic. It has been very challenging; however, the pandemic closures have really forced us to be extremely creative and innovative in serving our students. We have learned many new and exciting ways to reach our students' needs. I am hopeful we will continue to be able to incorporate these new ideas and serve our students in the most excellent way possible.