



Lighthouse Academy - Eagle Village  
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Lighthouse Academy Eagle Village campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ronda Dyer, Principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/32WdmYP>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Due to the federal waiver on accountability for this school year, no schools were identified.

Lighthouse Academy Eagle Village has faced multiple challenges over the school year. Like other schools, Eagle Village was forced to navigate the education process through the COVID 19 pandemic. The students who are residing in the Eagle Village residential facility, usually come with heavy trauma from their past, which makes for another barrier in regards to breakthroughs in learning. Lighthouse Eagle Village also continues to struggle with funding changes year to year due to ever changing enrollment numbers which impacts our ability to meet our variety of student needs. The average length of stay at the Eagle Village facility is around 183 days and that has a high impact on our ability to have students take standardized assessments, which would help with gauging individual academic needs. The key initiatives that are being undertaken at Lighthouse Eagle Village that would bridge some of these gaps, and help accelerate student achievement and close gaps, would be the implementation of the Multi-Tiered System of Supports (MTSS) throughout the facility. This is a comprehensive framework of a collection of research-based strategies designed to meet the individual needs and assets of the whole child. The five essential components are; tiered delivery system, team-based leadership, continuous data-based decision making, comprehensive screening and assessment system, and selection and implementation of instruction, interventions, and supports. Utilizing the MTSS model allows all students to receive universal support; some students to receive supplemental support, and few students to receive intensified support. Systems have been put in place to provide support for all students academically and behaviorally. The use of this program will assist with a student's level of comfort and effort put into the school, as they are not accustomed to success in the educational setting. Best practices are continually looked into, such as how to make the greatest impact in the short amount of time Lighthouse Eagle Village has to work with the students.

State law requires that we also report additional information.

1. Our enrollment comes from a referral process of the Eagle Village residential program. Our students must reside at Eagle Village Residential facility, and meet the enrollment requirements.
2. We have been implementing our school improvement plan. At this time our plan remains constant with the past and remains on course where it has been in the past with some minor additions in regard to Trauma training, as well as Multi-tiered System of Supports (MTSS) involving behavior, reading, and math. Our core goals remain the same in regards to focusing on having students improve math and reading scores, and gain high school credit by offering a holistic educational experience. MTTs is a process of systematically documenting the performance of students as evidence of the need for

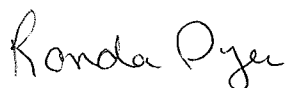
additional services after making changes in classroom instruction. MTSS promises to change the way schools support students with learning and behavior problems by systematically delivering a range of interventions based on demonstrated levels of need. Within the classrooms, teachers utilize a variety of interventions. These interventions include; explicit and direct reading and vocabulary instruction, differentiation, READ 180, pre-teaching, and SQ3R reading comprehension strategy. Positive Behavior Interventions and Supports (PBIS) is a set of tools and strategies to improve student behavior. Fully implementing these frameworks and interventions provides students academic and behavioral support to be successful. Analyzing the behavior and academic data provides a picture of how well the interventions are working. The data provides information on areas of improvements.

3. Lighthouse Eagle Village is a school located in the Eagle Village Residential facility. The residential program is meant to house youth with behavioral stabilization needs. The school provides full time education for all the students at the Eagle Village facility, as school is a requirement and not an option. Lighthouse Academy utilizes a trimester schedule with six class periods of 60 minutes per class. Through this model, students are able to take more classes. Due to behavioral issues and impacts of trauma to our students, they may need two trimesters to master standards per class. Students attend in person and participate in Edgenuity online classes. These classes align with state standards to meet requirements to graduate with a high school diploma. Special education students receive services through direct services with the special education teacher consultant and the school social workers. Teachers provide accommodations for all students with special education services.
4. Our core curriculum meets the minimum state requirements for high school graduation. A copy of our courses is offered in our handbook which is given at enrollment or can be requested at the school office. The annual education report is also available through our website or a hard copy is in our school office.
5. Lighthouse Eagle Village uses standardized testing for students to determine where they are scoring in comparison to the state average. Using the data from the SAT, MSTEP, and WorkKeys tests, as well as the NWEA Map tests for students who are coming from or returning to a Lighthouse site. In all categories the Lighthouse Eagle Village students fall below the state average. The data is periodically reviewed in order to make necessary changes to the program in order to improve student achievement.

6. We hold parent teacher conferences at parent request or community partner request. Twice a year, we hold student-led conferences. Students meet with Eagle Village Therapists and supervisors to discuss their progress, and lead the conversation about his/her academic achievements. Our school is in constant contact with case workers and therapists, therefore all students participate in a form of parent teacher conferences. In addition, progress reports are sent to therapists on a regular basis, as well as meetings to review individual learning plans which have been specially put together for the youth.
7. Lighthouse Academy Eagle Village is a credit recovery institution and does not offer college credit for its high school classes, we also do not offer AP courses as a majority of our students are behind in their current coursework. After staying two or more years with us many students are eligible for dual enrollment but those students have chosen to focus solely on their high school diploma and mastering those classes instead of dual enrollment.

In conclusion, Lighthouse Academy continues to grow to meet the needs of all students. The team has been providing active engagement activities to reinforce our values. We strive for respect, growth mindset, integrity, persistence, excellence, collaboration/teamwork, and inclusiveness. The Eagle Village team has shown persistence and a growth mindset as the team builds a positive learning environment. Through professional development and weekly meetings, the team collaborates with each other and Eagle Village personnel to discuss strategies and identify student's strengths and areas for improvement. During the meetings, discussions focus on student academic and behavioral concerns. This allows the team to learn and gain information to ensure students have a positive learning experience. The Lighthouse program's focus continues to highlight students that need a non-traditional educational placement. We provide a positive educational experience through a holistic approach. This approach allows us to meet every student's strengths and areas of need. The Eagle Village team has been working together to provide an inclusive learning environment by promoting our values to ensure all students are successful.

Sincerely,



Ronda Dyer, Principal  
Lighthouse Academy Eagle Village